



Mark Oliphant College  
**TRANSITION**  
**PASSPORT**

**Name** .....

**Current School** .....



## Mark Oliphant College

### Welcome to Mark Oliphant College (MOC)

The transition from primary to secondary school is an exciting time! It is the next stage in your educational journey, where you will experience new events and challenges.

This passport is designed to introduce yourself to the Middle Years, Year 8 teaching team. We want to find out more about you and to support you during your transition from your primary school to Year 8 in the Middle Years sub-school at Mark Oliphant College

Your task is to work your way through the activities contained in this Passport, then bring the booklet with you on your Orientation Visit and/or Parent Information Evening.

We hope you enjoy completing the activities and putting together a profile of yourself, as we will enjoy reading it and getting to know you better.

We look forward to working with you and your family to ensure that the start to your secondary education is both happy and rewarding.

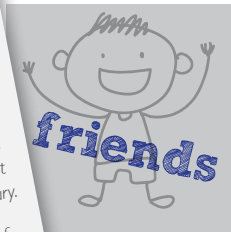
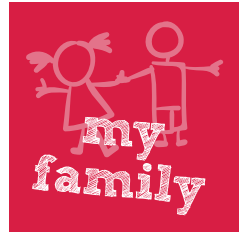
See you next year!

*Colette Bos*  
*Dean of Students*



# MY Personal Profile

What I want you to know about me...



A letter to my future teacher  
Dear year 8 teacher,

My name is Charlie Windsor and I go to Freborn Primary School. I live in Andrews Farm with my mum, older brother and younger sister. At home we have 3 pets, my dog Jordan my sisters dog Michael and our cat Rupert. We have been living in Andrews Farm for the past 3 years but before that we lived in Victoria. My Older brother Matthew is already at school at MOC so I am looking forward to being at school with him, but am a bit worried about leaving my sister on her own at Freborn Primary.

When I have spare time outside of school I love playing sport. Most of the time I play soccer but I also like basketball and table tennis. On the weekends I play soccer for Andrews Farm and some of my team are also coming to MOC. As well as playing sport I love playing on my Playstation, my brother and I always play FIFA against each other.

My favourite subject at school is Maths. I like having to challenge myself to work through the problems that I get in maths. I also like PE and would like to participate in sports at school, this year I was in the SAPSASA soccer and basketball teams so I am hoping that next year I will be able to play for MOC in these sports. I do have some trouble in English and would like to get better at my spelling.

I am really looking forward to going to MOC because I have heard that some of the teachers are really nice and I like meeting new friends.

Regards,  
Charlie







## Your Primary Years

We want to know about your time at Primary School. There will have been lots of activities you were involved in at Primary School as well as achievements you are proud of. Here is the opportunity to tell your Year 8 teachers about them.



### The best things about my Primary School are:

---

---

---

---

---



### Jobs and responsibilities I have held:

(For example: School responsibilities including monitors, class captains, SRC etc.)

---

---

---

---

---



### Occasions when you have represented your school

(For example: Sporting highlights etc.)

---

---

---

---

---



## My Top 5 Things that I have enjoyed most about Primary School

Event / Activity	Why
1	
2	
3	
4	
5	



## List up to 5 books you have enjoyed reading

---

---

---

---

---

Thank you for all this information – it will certainly help us to know more about you.

# MY Thoughts...

## Thoughts about starting at your new school

**Congratulations** as you are now completing Year 7 at your Primary School and are on your journey towards Year 8 at Mark Oliphant College. Year 8 is the first year of secondary school in South Australia. Sometimes we say High School instead of secondary school – they mean the same thing.

Beginning any new school is a big step, especially going to secondary school and sometimes doing something new can be a bit scary. The important thing to remember is that there is nothing in this journey that you cannot manage. Keep in mind that there are many people and resources to help you.

**Secondary school is different in some ways to primary school.**



**List what you think the main differences might be?**

We all know that secondary school is about learning and lessons. There are also lots of events and activities that happen in secondary schools too that are lots of fun.



**What sort of things are fun for you and what are you looking forward to?**

# MY Thoughts...

Having to do new things can be a bit overwhelming, especially at the start. Look at the examples and then think about any of them you are worried about:

- Make new friends
- Need to work hard
- Feel safe
- Have good teachers
- Learn lots of new things
- Know what to do
- Not get in trouble
- Enjoy yourself
- Know where to go

What are you worried about going to MOC?



Remember we will work with you on every one of these concerns. We want your journey to MOC for Year 8 to be an exciting, successful experience.





## Getting to know the Middle Years @ MOC

As a new Year 8 student you will join the Middle Years sub-school. The Middle Years @ MOC is Years 7, 8 and 9 - so you are not the youngest student in the school or even the Middle Years!

**Middle Years students have home classes called Home Groups.** You will remain in your Home Group classes for all subjects and are taught by a small group of dedicated Middle Years teachers who get to know you very well. Usually you will have the same teacher for English/History and Geography and Maths/Science will be taught by your other core teacher.

You will spend significant time in one building in general learning areas (**Building 13 or 20** - see map) moving to specialised facilities around the school.

**Every Middle Years student is supplied with a personal digital device.** In 2016 for Year 8 that will be an iPad.

**Every Middle Years student is expected to wear full school uniform – your colour top is Blue.** Shoes are expected to be black.

The school day is divided into three 100 minute lessons which equates to fifteen lessons per week.

During each week you will participate in:

- five lessons (500 minutes) of **Mathematics and Science**
- five lessons (500 minutes) of **English and Humanities (History/Geography)**
- five lessons (500 minutes) of either **Health and Personal Development** or **The Arts** or **Design and Technology** taught by specialist subject teachers - we rotate through each term.

**Every student meets in their Home Group for the first fifteen minutes and the last five minutes each day.**

In Year 8 there is a Pastoral Care program and that is taught by your Home Group teacher. Home Group teachers will take you for at least six out of the fifteen lessons each week.

In addition there is also a significant program of assemblies, award presentations, and MOC+ activities - our extra curricular program of clubs, study hubs, sport, and Children's University activities.

Twice a year there are **Exhibitions of Learning** where our Middle Years students showcase their learning to their families - with a focus on their project based learning.

# MOC Site Map



Mark Oliphant  
College



B  
U  
S

Newton Blvd

B  
U  
S

ENTRANCE

FRONT ENTRANCE

Douglas Drive

- |   |                                      |    |                     |     |                                |
|---|--------------------------------------|----|---------------------|-----|--------------------------------|
| 1 | Administration                       | 9  | Primary Years       | 17  | Performing Arts / Uniform Shop |
| 2 | Hall                                 | 10 | Primary Years       | 18  | Technology                     |
| 3 | Resource Centre                      | 11 | Senior Years        | 18b | Technology Shed                |
| 4 | Canteen                              | 12 | Senior Years        | 19  | Home Economics / Middle Years  |
| 5 | Children's Centre (Pres-school/Care) | 13 | <b>Middle Years</b> | 20  | <b>Middle Years</b>            |
| 6 | Early Years                          | 14 | Multimedia          |     |                                |
| 7 | The ARC                              | 15 | Science             |     |                                |
| 8 | Early Years                          | 16 | Gymnasium           |     |                                |



Some people who are here to support you to be successful at Year 8:

# MY Support

## Head of Middle Years

- Mr Nathan Elliott (2015)

The Head of Middle Years has many different roles in MOC, but the main role is to provide leadership to all the students of Years 7, 8 and 9 – the Middle Years.

The Head of Middle years is responsible for the day-to-day running of the sub-school and often has to make many decisions. They work with students and parents/caregivers at various times.



## Middle Years Leader, Learning and Well Being

- Ms Kylie Christians

The school counsellor is there to support and help the Middle Years students when they need someone to talk to about school or other things going on in their life that are worrying them.



## Your Home Group Teacher

The home group teacher is the person you will see every morning before first lesson and in the same room each day. The home group teacher will take the attendance, read out notices and will remind the class of upcoming events. The home group teacher will also teach you for some subjects and take you for Pastoral Care Lessons.

## Leader, Learning and Engagement - Year 8

- Mr Matt Ames (2015)

The Year 8 Leader looks after all the Year 8 students to ensure they are engaged in their learning through maintaining and further enhancing a safe and challenging learning environment. They work with your teachers to improve attendance and engagement of the Year 8 students. They also develop the MOC+ (extended school) programming of clubs, sport for Middle Years students.



## Dean of Students

- Ms Colette Bos

The Dean of Students oversees the transition programs for all students at MOC. They also ensure we support our Students with Disabilities, Aboriginal Students and EALD students. They are responsible for our Positive Education (including Health and Well Being Program) at MOC.



# Checklist

## A Checklist for your orientation visit

You have just read a lot about Mark Oliphant College, however there is so much more to find out. Below is a checklist for your Orientation visit – with some questions to think about now. You will see the checklist again on your visit.

	What I already know:	What I might need to find out:
<b>Canteen</b> Can you order your lunch?		
<b>Lockers</b> Do I have to use one? How do I get a lock?		
Where is <b>First Aid</b> ? Does the school have a nurse? Are there any other services I, and my family can use: Dentist? Psychologist? Youth Worker? Chaplain?		
What <b>Clubs</b> run? Do they run at lunch?		
What is an <b>ID card</b> ? When do I get mine?		
Will we get a <b>diary</b> ? What do we need to do with it?		
How will I <b>get to school</b> : Bus/Train, Walk, Ride, Drive? If I have a bike do I need a lock?		
<b>Homework</b> Is there a timetable? How much will I be expected to do each night?		
What <b>stationery/books</b> will I need to bring to school?		
Can I get a <b>Uniform</b> list? When is the Uniform Shop open?		
When will I know my <b>Home Group Teacher</b> ?		
What happens on the <b>first school day</b> next year?		



# MY Responsibilities...

You will have some responsibilities at secondary school.  
We call them **Mutual Obligations**.

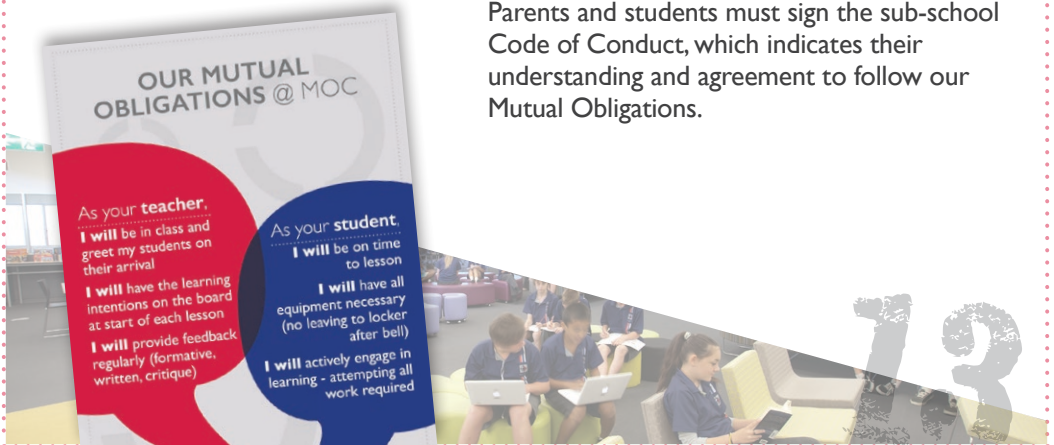
## As a school we have:

- High expectations of students @ MOC
- A Middle Years sub-school environment that encourages students and staff to get to know each other well
- Classes as small as possible such that students have the best access to teachers
- A significant range of supports for students with learning difficulties/disabilities
- A 1:1 digital learning program
- A range of co-curricular activities including an expansive after hours program (MOC+)

We therefore have the following expectations of our students and parents:

- Students must attend school every day
- Parents are expected to support their child to attend school every day
- Students must participate to the best of their ability in their learning
- Parents must have high expectations of their student's achievement and support their learning
- Students must wear full school uniform
- Parents are expected to support their child to wear full uniform

Parents and students must sign the sub-school Code of Conduct, which indicates their understanding and agreement to follow our Mutual Obligations.



# MY Responsibilities...



Using this information what are the expectations about attendance and uniform?



Using this information what might YOUR teachers expect from you?

Examples: respecting each other, arriving on time, participating in lessons, discussions, bringing in permission slips etc.



What are YOUR responsibilities to your friends?

Examples: not gossiping, being honest, respecting property etc.



What might YOUR parents/caregivers expect from you?



What do YOU expect from yourself?  
What are your responsibilities to yourself?



# MY Goals

For Term 1 at MOC

Write down as many as you can think of now.

<b>Goals</b>	<b>What challenge or goal can you set for your self?</b>	<b>To achieve this goal I will...</b>
Learning		
Learning		
Learning		
Friends		
Friends		
Extra Activities		
Social		

# Important Information

## Dean of Students

Ms Colette Bos.....colette.bos@moc.sa.edu.au

## Head of Middle Years (2015)

Mr Nathan Elliott.....nathan.elliott@moc.sa.edu.au

## Middle Years Leader, Learning and Well Being

Ms Kylie Christians.....kylie.christians@moc.sa.edu.au

## Leader, Learning and Engagement (Year 8, 2015)

Mr Matt Ames.....matt.ames@moc.sa.edu.au

## For more information:

Phone.....8209 1600

Email any of the people above

Visit our website.....www.moc.sa.edu.au

## Important dates:

Orientation Day for me is .....

Parent Information Evening is... **Wednesday 4th of November (6-7pm)**

First Day of 2016 is ..... **Monday 1st of February**

## Acknowledgments

This passport is based on the passports designed by ICAN (SA)  
and St Albans Secondary College (Victoria)



Mark Oliphant College B-12

*"The future is now..."*

99 Douglas Drive, Munno Para SA 5115 | Ph (08) 8209 1600 | Fax (08) 8209 1650

www.moc.sa.edu.au | info@moc.sa.edu.au |  /MOCB12